

HAVERI UNIVERSITY, HAVERI

B.A. History U.G. Programme

AS PER REVISED N E P : 2024

SYLLABUS

With Effect from 2024-25

DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR BA-I to VI

SEMESTERS SKILL ENHANCEMENT COURSE (SEC) FOR BA

IV/V/VI SEMESTER ELECTIVE COURSES FOR BA V AND VI

SEMESTERS

Haveri University, Haveri
B.A. in History
 Effective from 2024-25

Sem.	Type of Course	Theory/ Practical	Course Code	Course Title	Instructor hour/ week	Total hours / sem	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
I	DSC-1	Theory	A 1 HIS 1 T 1	HISTORY OF INDIA (From Earliest to the Satavahana)	05+1hrs	75	03 hrs	20	80	100	06
II	DSC-2	Theory	A 2 HIS 1 T 1	HISTORY OF INDIA (From Guptas to 1206 A.D.)	05+1hrs	75	03 hrs	20	80	100	06
III	DSC-3	Theory	A 3 HIS 1 T 1	History of India 1206 A.D. to 1526	05+1hrs	75	03 hrs	20	80	100	06
IV	DSC-4	Theory	A 4 HIS 1 T 1	History of India 1526 A. D. to 1757	05+1hrs	75	03 hrs	20	80	100	06
*V	DSC-5A	Theory	A 5 HIS 2 T 1	History of India 1757 A.D. to 1857 A.D.	05+1hrs	75	03 hrs	20	80	100	06
	DSC-5B	Theory	A 5 HIS 2 T 2	History and Culture of Karnataka (From Earliest to 1336)	05+1hrs	75	03 hrs	20	80	100	06
*VI	DSC-6A	Theory	A 6 HIS 2 T 1	History of India 1857 A.D. to 2000 A.D.	05+1hrs	75	03 hrs	20	80	100	06
	DSC-6B	Theory	A 6 HIS 2 T 2	History and Culture of Karnataka	05+1hrs	75	03 hrs	20	80	100	06
V	EC-1	Theory	A 5 HIS 5 T 1	History of Modern Europe-1789-1878	03hrs	45	03 hrs	20	80	100	03
VI	EC-2	Theory	A 6 HIS 5 T 1	History of Modern Europe (1880-1945)	03hrs	45	03 hrs	20	80	100	03
IV/V/VI **	Skill	Practical	C 0 HIS 6 P 1	Tour Guiding	04 hrs	56	03 hrs	10	40	50	02

*student shall either DSC 5A or DSC 5B in 5th semester, similarly, DSC 6A DSC 6B in 6th semester.

** Student shall study Skill of this subject either in 4th / 5th / 6th but not in all the semester.

Haveri University, Haveri

B.A. History

Programme Specific Outcomes (PSO):

On completion of the three years Degree in History students will be able to:

- Understand the major concepts all the branches of History
- Understand practical skills so that they can assess and handle risks and work safely and competently in the field.
- Develop among the students the ability to adapt and apply methodology to the unfamiliar types of problems.
- Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results of the history
- To build confidence in the candidate to be able to work on his own in higher education institutions.
- To develop an independent and responsible work ethics.
- To learn a basic narrative of historical events in a specific region and specific time frame.
- To articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space and culture).
- To use bibliographical tools for the advanced study of history.
- To understand and evaluate different historical ideas, various arguments and point of view.
- To develop an appreciation of themselves and of other through the study of the past in local, regional, national and global context.
- It Instills an appreciation of the uniqueness of visual evidence and cultivates the particular skills of using visual evidence to understanding human activity of the recent and distant past.

B.A. Semester – I

Discipline Specific Core Course (DSC)- I

Course Title: HISTORY OF INDIA (From Earliest to the Satavahana)
Course Code: A1 HIS 1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-1	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: understand the Literary and Archaeological Sources and the influence of Geographical factors

CO2: Know the development of Cultures; Towns, Trade and Economy, Religion and Literature.

CO3: understand the rise and spread of Jainism and Buddhism and establishment of early dynasties and their contributions

Unit	Title: HISTORY OF INDIA (From Earliest to the Satavahana) Course Code: A1 HIS 1T1	75 hrs/ sem
Unit I:	Sources and Paleolithic Culture	15Hrs
1	Geographical Features of India	
2	Sources and Tools of Historical Reconstruction- Archaeological and Literary.	
3	Paleolithic Culture Sequence and Distribution : Stone Industries and other Technological Developments.	
Unit II:	Pre and Proto Historic Period.	15 Hrs
1	Mesolithic Cultures- Regional and Chronological Distribution; New Developments in Technology and Economy; Rock art.	
2	Neolithic and Chalcolithic Cultures: The advent of food production Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures.	
3	The Harappan Culture – Extent of the Civilization, Different Phases, Towns and Town Planing, Citedal : Agricultural Technologies – Bricks, Beads, Bones, (Craft Productions) and Trade Seals, Weights, The End of the Civilization – Problem of Interpretation.	
Unit-III	Vedic Culture and Mahajanapadas	15Hrs
1	Early Vedic Culture- Origin of the Aryans, and their Settlements, Contribution to Literature, Polity, Economy, Society and Religion	
2	Later Vedic Culture : Cultural Contributions- literature, Polity, Economy, Society and Religion	
3	Pre – Mouryan History – Republics and 16 Mahajanapadas in Ancient India.	
Unit-IV	Jainism, Buddhism and Mauryan Empire	15Hrs
1	Growth of Jainism – Early Thirthankaras – Life and Teachings of Mahavera – Jain Philosophy-Salekhana	
2	Growth of Buddhisim – Goutam Buddha – Life and Teachings – Four Sight Theory and Social Philosophy of Buddhism	
3	The Mauryan Empire- Origin- Early Rulers- Chandra Gupta Maurya – Administation - Asoka-Kalinga War - Buddhism - Buddhist Council, Dhamma - Growth of Mauryan Art - Asokan Inscriptions- Their Contribution to Religion, Literature, Art and Architecture.	

Unit-V	Kushanas and Satavahanas	15Hrs
1	Kushanas- Political History-Kanishka and their Cultural Contributions.	
2	The Satavahanas- Origin- Early Rulers- Gautami Putra Sathakarni-Their Contribution to Religion, Literature, Arts and Architecture.	
	Map Study:	
	(i) Mark the important towns of Harappan Culture and write about their historical importance	
	(ii) Mark the important places of Ashokan Edicts found in India and write a short note on them.	

Recommended Books :

1. Thapar Romila : *History of India Vol-I*. Penguin Books India Pvt.Ltd., New Delhi-2000.
2. Majumdar R.C.: *Ancient India*. Motilal Banarsidas Delhi, Reprinted:2017
3. Lunia B.N. : *Evolution of Indian Culture*. Lakshmi Narayan Agarwal, Agra. 1960.
4. Jha D. N. : *Ancient India- An Introductory*. Rawat Publishers, Jaipur.1977
5. Khurana K.L: *Ancient India*. Lakshmi Narayan Agarwal, Agra. 2011.
6. Das S.K.: *The Economic History of Ancient India*. Vohra Publishers, Allahabad. 2007.
7. Sharma R.S.: *Material Culture and Social formations in Ancient India*. Macmillan India Ltd. Delhi. 2007.
8. Sharma R.S. : *India's Ancient Past*. Oxford University Press. New Delhi. 31st impression 2018.
9. Bashyam A.L. : *The wonder that was India, Vol-I*. Picador Pan Macmillan Publisher Ltd. London. 2004.
10. Bridget & Raymond Allchin : *The rise of Civilization in India and Pakistan*. Cambridge University Press. Foundation books Dehli, Frist South Asia Edition 2011
11. Setter s : Perceiving Death (Kannada)

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – II

Discipline Specific Course (DSC)-2

Course Title: HISTORY OF INDIA (From Guptas to 1206 A.D.)

Course Code: A2 HIS 1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-2	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the emergence of Gupta and Vardhana empires and the consolidation various dynasties in South India

CO2: Appreciate the development of Science, technology, literature and architecture of ancient past.

CO3 : Comprehend foreign invasions on Northern India and rise of early Philosophies and Sects.

Unit	Title: HISTORY OF INDIA (From Guptas to 1206 A.D.) Course Code: A2 HIS 1T1	75 hrs/ sem
Unit I:	Sources : Guptas and Vardhanas :	15Hrs
1	Sources : Archaeological and Literary	
2	The Gupta Empire- Brief Political History with special reference to Samudra Gupta- Debate on Golden Age of the Guptas-Growth of Literature, Science, Art and Architecture	
3	Vardhana Dyansty-Early Rulers-Achievements of Harshavardhana, Their Contribution to Religion, Art and Architecture.	
Unit II:	Early Dynasties of Karnataka and Deccan :	15 Hrs
1	The Kadambas- Political History- Mayuravarma- Literature, Art, Architecture.	
2	The Chalukyas of Badami – Early Rulers-Pulakesi II –Their Contribution to Art and Architecture and Rule of Chalukyas of Kalyan – Political History	
3	The Rashtrakutas- Early Rulers – Dhruva, Govinda-III, Amoghavarsha-I, Krishna-III, Cultural Contributions of the Rashtrakuta - Religion, Education, Literature, Art and Architecture.	
Unit-III	Dynasties of South India:	15Hrs
1	The Sangama Age-Literature and Society	
2	The Pallava Political History- Mahendravarma-I, Narasimhavarma-I	
3	The Art and Architecture of the Pallavas- Temples, Caves- Salient Features, Literature	
Unit-IV	Expansion of Political Supremacy in South India:	15Hrs
1	The Cholas- Political History- Rajaraja-I, Rajendra-I, Local Self-Government.	
2	The Art and Architecture of the Cholas- Salient Features, Growth of Literature – Pandyas and Chera Rule	
3	Religious Developments in South India: Shaivism : Nayanars-Vaishnavism-Alvaras-Jainism-Buddhism.	

Unit-V	Arab Invasion and Indian Philosophy:	15Hrs
1	Arab conquest of Sindh: Causes and Consequences of early Turkish Invasions: Ghazni Mahmud and Ghori Mohmud.	
2	Indian Philosophy-Dvaita Philosophies-Shankara, Madhvacharya, Ramanuja, Basaveshvara, Akkamahadevi and Shivasharanas	
3	Map Study:	
	(i) Mark the empire of Samudra Gupta and write a note on his conquests	
	(ii) Mark the empire of Pulakesi- II and write a short note about his conquests	

Recommended Books :

1. Thapar Romila : *History of India Vol-I*. Penguin Books India Pvt.Ltd., New Delhi-2000.
2. Majumdar R.C.: *Ancient India*. Motilal Banarsidas Delhi, Reprinted:2017
3. Lunia B.N. : *Evolution of Indian Culture*. Lakshmi Narayan Agarwal, Agra. 1960.
4. Jha D. N.: *Ancient India- An Introductory*. Rawat Publishers, Jaipur.1977
5. Khurana K.L: *Ancient India*. Lakshmi Narayan Agarwal, Agra. 2011.
6. Das S.K.: *The Economic History of Ancient India*. Vohra Publishers, Allahabad. 2007.
7. Sharma R.S. : *Material Culture and Social formations in Ancient India*. Macmillan India Ltd. Delhi. 2007.
8. Sharma R.S.: *India's Ancient Past*. Oxford University Press. New Delhi. 31st Impression 2018.
9. Bashyam A.L.: *The Wonder that was India, Vol-I*. Picador Pan Macmillan, Publisher Ltd. London. 2004.
10. Nilkanta Sastri K.A.: *The Illustrated History of South India*. Oxford University Press , New Delhi.2009
11. Basavaraj K.R : History and Culture of Karnataka.
12. Upendra Sing : *A History of Ancient and Early Medieval India ; From the stone age to the 12th Century*. Pearson Publication, Second edition, 15th Jun 2024

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – III

Discipline Specific Core Course (DSC) -3

Course Title:: History of India 1206 A.D. to 1526

Course Code: A3 HIS 1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-3	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Understanding the administration and reforms of Delhi Sultanates and their Socio-Economic and Cultural Contributions.
- CO2: Appreciate the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar empire.
- CO3: Comprehend the administration and cultural contributions of Bahamani and Adilshahis dynasties and also the life and social philosophy of Bhakti and Sufi Saints.

Unit	Title:: History of India 1206 A.D. to 1526 Course Code: A3 HIS 1T1	75 hrs/ sem
Unit I:	Delhi Sultanate:	15Hrs
1	Survey of Sources: Archeological and Literary Sources.	
2	Delhi Sultanate- Foundation and Expansion of the Sultanate of Delhi; The Slaves- Qutub Udin Aibak, Iltutmish, Balban, Raziya Sultan	
3	The Khiljis: Alla- Ud-Din-Khilji- Conquests and Administration	
Unit II:	Tughluqs and Lodis	15 Hrs
1	The Tughluqs -Muhammad Bin Tughluq, Ferozshah Tughluq-Their Conquests and Administration.	
2	The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the First Battle of Panipat	
3	Theories of Kingship; Nobles, Sufism, Ulema and the Political Authority	
Unit-III	Society and Economy:	15Hrs
1	Administration of Delhi Sultanate	
2	Economy, Trade and Commerce of the Delhi Sultanates.	
3	Art and Architecture of Delhi Sultanate.	
Unit-IV	Deccani Sultans	15Hrs
1	The Bahamanis- Early Rulers- their Cultural Contributions, Disintegration of Bahamani Kingdom	
2	Mahmud Gawan and His Achievements	
3	Adil Shahis of Bijapur-Early Sultans-Ibrahim-I, Ali Adil Shah-I- Ibrahim Adil Shah-II	
Unit-V	The Vijayanagara Empire and Bhakti Movements.	15Hrs
1	Early Rulers- Devaraya-II, Krishnadevaraya and his Achievements – Battle of Talikote and Decline.	
2	Sufi Movement-Principles of Sufis, Khwaja Moinuddin Chisti and Hazarat Nizamuddin Auliya. Bhakti Movement-Principles- Kabir, Nanak, Tukaram, Chokamela, Chaitanya, Meera Bai.	
3	Map Study:	

	(i) Mark the empire of Alla –Ud Din Khilji conquests and write a short note on it.	
	(ii) Mark the empire of Krishnadevaraya and write a short note on it.	

Recommended Books :

1. Habib Irfan: *Medieval India.(1200-1750)* Oxford University Press. New Delhi. 1998.
2. Chandara Satish: *Medieval India from Sultanate to Mughals.* Har Anand Publications. Delhi, 2007.
3. Mehta J.L. : *Advance study in the History of Medieval India. Vol- 1(1000-1526).* Sterling Publishers Pv Ltd. New Delhi.2009.
4. Khurana K.L: *Medieval India.* Lakshmi Narayan Agarwal, Agra. 2009.
5. Chandara Satish: *History of Medieval India.* Orient Black Swan Pvt.Ltd. Hyderabad, 2007.
6. Chandara Satish: *Essays on Medieval Indian History,* Oxford University Press. New Delhi. 2003.
7. Sharma L.P.: *History of Medieval India 1000-1740.* Konark Publishers Pvt.Ltd. Dehli.1996.
8. Nazim Khalil Ahmed : *Religion and Politics in India during the Thirteenth Century.* Oxford University Press, New Dehli, 2002.
9. Mahajan V.D. : *History of Medieval India Saltanate period and Mughal period,* S. Chand & Company Ltd. New Dehli. 2012.
10. Hassan Nural S : *Religion, State and Society in Medieval India,* Oxford University Press, New Delhi, 2008.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – IV

Discipline Specific Core Course (DSC)-4

Course Title: History of India 1526 A. D. to 1757

Course Code: A4 HIS 1T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-4	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the Mughal empire and their administration, extension policies and cultural contributions

CO2: Trace the rise of the Maratha Empire and their Administration and contribution.

CO3: Notice the changes and continuities in the field of culture, especially with regard to art, architecture,

Unit	Title:: History of India 1526 A. D. to 1757 Course Code: A4 HIS 1T1	75 hrs/sem
Unit I:	Establishment of Mughal Rule :	15Hrs
1	Reconstruction of Medieval History : Archaeological and Literary Sources	
2	Foundation of the Mughal Empire in India-Babur and Humayun.	
3	Shershah Sur – His Conquests and Administration.	
Unit II:	Later Mughals :	15 Hrs
1	Akbar-His Conquests- Internal Policy-Relationship with Rajputs and Religious Policy	
2	Jahangir and Shahajahan : Their Achievements.	
3	Aurangzeb-His Conquests- internal policy, Religious Policy and Deccan Policy	
Unit-III	Mughal Administration and Art :	15Hrs
1	Mughal Administration – Iqtedari – Mansabdari System	
2	Mughal Trade, Commerce and Industry	
3	Art and Architecture of the Mughals	
Unit-IV	Maratha Regime under Shivaji :	15Hrs
1	Shivaji and His Conquests	
2	Administration of Shivaji – Barabalutidari System	
3	Rise and Fall of Peshwas- Third Battle of Panipath, Khadaki war, and Koregaon Battle	
Unit-V	Nadir Sha's Invasion	15Hrs
1	Nadir Sha's Invasion (1739) - The fall of Mughal Empire.	
2	Company Trade with Mughals and Native States–First Carnatic war (1740- 1748).	
3	Map Study:	
	(i) Mark the places conquered by Akbar and write a short note on them	
	(ii) Mark the places conquered by Shivaji and write a short note on them	

Recommended Books :

1. Habib Irfan: *Medieval India.(1200-1750)* Oxford University Press. New Delhi. 1998.
2. Chandara Satish: *Medieval India from Sultanate to Mughals.* Har Anand Publications. Delhi, 2007.
3. Mehta J.L.: *Advance study in the History of Medieval India. Vol- 2 Mughal Empire (1526-1707).* Sterling Publishers Pvt. Ltd. New Delhi.2009.
4. Athar Ali M.: *The Mughal Nobility under Aurangzeb.* People's Publishing House, Delhi.1992
5. Chandara Satish: *History of Medieval India.* Orient Black Swan Pvt.Ltd. Hyderabad, 2007.
6. Sharma L.P.: *History of Medieval India 1000-1740.* Konark Publishers Pvt.Ltd.Dehli.1996.
7. Habib Irfan : *Akbar and His Time.* Oxford University Press. New Dehli. 2013.
8. Sarkar J.N. : *Shivaji and His Times.* Orient Black Swan Pvt.Ltd. New Dehli, 2010
9. Desai Ranjeet: *Shivaji: The Great Maratha.* Harper Perennial Delhi, 2017.
10. Mahajan V.D.:*History of Medieval India Saltanate period and Mughal period.*S. Chand & Company Ltd. New Dehli. 2012.
11. Upendra Sing : *A History of Ancient and Early Medieval India ; From the stone age to the 12th century.* Pearson Publication, Second Edition, 15th Jun 2024

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Discipline Specific Core Course (DSC)- 5A
Student shall select DSC 5A or 5B for 06 credits only

Course Title: A5 HIS 2T1: History of India 1757 A.D. to 1857 A.D.

Course Code: A5 HIS 2T1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-5A	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the expansion of British rule and their administrative and extension policies.

CO2: Understand the early resistance and revolts of Indians and domestic and foreign policies of British.

CO3: Assess the British impact on Indian economy and society.

Unit	Title: History of India 1757 A.D. to 1857 A.D. Course Code: A5 HIS 2T1	75 hrs/sem
Unit I:	Advent of Europeans in India :	15Hrs
1	European Settlements-Portuguese, Dutch, French- Establishment of the East India Company and Expansion of Company in India	
2	The Anglo-French Struggle (Carnatic Wars) in South India	
3	The British occupation of Bengal –Battles of Plassey and Buxa Dual Govt System in Bengal.	
Unit II:	Expansion of British Empire :	15 Hrs
1	Warren Hastings- His Domestic and Foreign policy	
2	Lord Cornwallis – His Reforms	
3	Lord Wellesley-Subsidiary Alliance.	
Unit-III	The Consolidation of British Power :	15Hrs
1	Marquess of Hastings: His Domestic and Foreign Policy	
2	William Bentinck and his Reforms.	
3	Lord Dalhousie and His Policy of Annexation	
Unit-IV	The Great Revolt of 1857 :	15Hrs
1	Revolts against the British before 1857	
2	The Great Revolt of 1857: Nature, Causes, and Results	
3	British Impact on Indian Economy : Agriculture, Industries, and Trade Monopoly to Free Trade Policy.	
Unit-V	British Impact on Society and Education :	
1	Introduction of Western Education – Macauly’s Minute (1835) and Wood’s Despatch (1854)	
2	British Impact on Society – Social Reform Measures by British – the Rule of Law – Equality	
3	Map Study:	15Hrs
	(i) Mark the Places of the Great Revolt of 1857 and write a note on them	
	(ii) Mark the Places of Historical importance and write a note on them: 1.Calicut 2. Surat 3.Pondichery 4. Plassey 5. Buxar 6. Calcutta 7.	

	Arcot 8. Agra 9. Wandiwash 10. Benares 11. Lucknow 12. Srirangapattana 13. Bessin 14. Salbhai 15. Lahore 16. Madras 17. Bombay 18. Thane 19. Trichonopoly 20. Allahabad	
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Recommended Books :

1. R.C. Majumdar : *Advanced History of India* – Laxmi Publication Pvt Ltd. New Delhi.
2. V.D. Mahajan : *History of Modern India* - S Chand Publication. New Delhi.
3. Raychaudari : *Social, Cultural and Economic History of India Modern Times* – Surjit Publications. New Delhi
4. Bipin Chandra : *Nationalism and Colonialism in India* - Orient Blackswan Pvt Ltd. New Delhi.
5. Percival Spear : *Oxford History of Modern India (1740-1975)* - Oxford University Press. U.K.
6. A.R. Desai : *Social Background of Indian Nationalism* – Popular Prakashan. New Delhi.
7. Hassan Imam : *Indian National Movement* - Anmol Publication. New Delhi.
8. Mishra : *The Uniform and Division of India*
9. Anil Seal : *The Emergence of Indian Nationalism* – Cambridge University Press. New Delhi.
10. Tarachand : *Indian National movement's volumes* – Sangam Book Depol. Jabalpur, U.P.
11. Bipin Chandra : *India's Struggle for Independence, Penguin Publication.* New Delhi.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Discipline Specific Core Course (DSC)- 5B
Student shall select DSC 5A or 5B for 06 credits only

Course Title: History and Culture of Karnataka (From Earliest to 1336)

Course Code: A5 HIS 2T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-5B	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the history and culture of Karnataka.

CO2: Decipher the history of early dynasties of Karnataka and their administration and, cultural contribution.

CO3: Assess the Political History of major and minor dynasties and the Sharana movement led by Shri Basaveshwar.

Unit	Title:: History and Culture of Karnataka (From Earliest to 1336) Course Code: A5 HIS 2T 2	75 hrs/ sem
Unit I:	Sources and Pre-historic Sites	15Hrs
1	Sources –Archaeological and Literary Sources	
2	Geographical Features of Karnataka	
3	Pre-historic Sites in Karnataka	
Unit II:	Early Rulers / Dynasties	15 Hrs
1	Karnataka under the Mauryas and Satavahanas	
2	The Kadambas and Early Rulers-Their Contribution to Literature and Administration	
3	Gangas of Talakad – Durvinita – Their Contribution to Literature and Architecture	
Unit-III	Early Chalukyas and Rastrakutas	15Hrs
1	Chalukyas of Badami – Early Rulers Pulikeshin II – Vikramaditya II	
2	Cultural Contributions of Chalukyas – Architecture, Education, Literature and Administration.	
3	The Rastrakutas – Brief Political History – Their Cultural Contributions Temple Art, Literature and Administration.	
Unit-IV	Later Chalukyas, The Kalachuris and Hoysalas :	15Hrs
1	The Chalukyas of Kalyan – Early Rulers – Vikramaditya VI – Their Cultural Contributions	
2	The Kalachuris – Bijjala II and Basaveshwar and His Reform Movement	
3	The Hoysalas – Early Rulers – Vishnuvardhana and Ballala II Their Cultural Contributions	
Unit-V	Yadavas and Minor Dynasties	
1	Yadavas of Devagiri – Political History – Bhima IV Their Cultural Contributions	
2	Minor Dynasties : Kadambas of Hanagal, Rattas of Savadatti and Pandyas of Uchangi.	

3	Map Study:	15Hrs
	(i) Mark the places conquered by Pulakesi-II and write a note on his conquests	
	(ii) Mark the Places of Historical importance and write a note on them: Sannati, Talakad, Sravanabelgola, Badami, Belur, Dorasamudra, Somanathpura, Saudatti, Hangal, Basavanabagevadi 1.	

Recommended Books :

1. Desai P.B : *History of Karantaka*, Kannada Research Institute, K.U.Dharwad, 1970
2. R.R Diwakar and others-*Karnataka through the Ages*. Govt of Karantaka, Bangalore 1968.
3. Nilakantha Shastri K.A : *History of South India*, Oxford-1966
4. Yazdani E. : *Ealy History of Deccan*, Oxford-1966.
5. Basavaraja K.R : *History and Culture of Karantaka*, Dharwad-1954.
6. Suryanath Kamath : *Concise History of Karnataka*.
7. H.VShreenivasmurthy : *History of Karnataka*.
8. Sayanath Kamath : *Karantakada Ithihasa*.
9. *Rajashekhara.S : Karanataka Vastushipla Mattu Chitrakale*, Dharwad, 1989.
10. *Karnataka Charitre Samputagal*, Kannada University, Hampi.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI
Discipline Specific Core Course (DSC)-6 A
Student shall select DSC 6A or 6B for 06 credits only

Course Title: History of India 1857 A.D. to 1957 A.D.

Course Code: A6 HIS 2T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6A	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Realize the administrative policies of the British role.

CO2: Assess the socio-religious reform movements of modern India.

CO3: Further this helps students to understand the process and impact of the constitutional development as well as making of the Indian Constitution (1950).

Unit	Title: History of India 1857 A.D. to 1956 A.D. Course Code: A6 HIS 2T 1	75 hrs/sem
Unit I:	Under British crown and Indian Remittance Movement	15Hrs
1	Lytton –Domestic and Foreign Policy and Lord Rippon and his reforms	
2	Lord Curzon: Domestic and Foreign Policy	
3	Brahmo Samaj- Raja Ram Mohan Ray. Arya samaj – Dayanand Saraswati, Prarthana Samaj- Mahadev Govinda Ranade.	
Unit II:	Reform Movements of the 19th Century	15 Hrs
1	Aligarh Movement- Sir Sayyed Ahmad Khan, Theosophical Society- Annie Besant Reform Movement in other Communities- the Sikhs, Parsees and	
2	Social Reform Movements in 20 th Century- Mahatma Phule; Periyar Ramaswami Naickar, Narayan Guru and Chhatrapathi Shahu Maharaj	
3	Social Ideas and Reforms of Mahatma Gandhiji and Dr.B.R.Ambedkar	
Unit-III	Constitutional Developments	15Hrs
1	Act of 1909 and Dyarchy Under 1919 Act	
2	Simon Commission and Nehru Report Minorities Question	
3	Round table Conference (1930-32) and Act of 1935 – Main Features and Establishment of Reserve Bank	
Unit-IV	Freedom Movement	15Hrs
1	Causes for the Rise of Indian Nationalism –Foundation of The Indian National Congress – Moderates - Nationalists ; Their Struggle and Achievements	
2	Extremists Nationalists : Struggle and Achievements and Swaraja Party	
3	Gandhian Era: Main Events Freedom Struggle; Subhash Chandra Bose and INA.	
Unit-V	Indian Independence and Making of the Constitution	15Hrs
1	Indian Independence Act - Partition of India and Integration of Princely States.	
2	Making of the Constitution - Role of Drafting Committee and the Establishment of the Indian Republic - Reorganization of Linguistic States.	
3	Map Study:	

	(i) Mark the centers of Freedom National Movement and Socio – Religious Movements and Write a Note on them.	
	(ii) Places of Historical Importance: 1. Wardha 2. Sabaramati 3. Aligarh 4. Chouri – Chaura 5. Dandi 6. Shivapura 7. Haripura 8. Bombay 9. Calcutta 10. Poona 11. Banaras 12. Surat 13. Lucknow 14. Nagpur 15. Gaya 16. Belgaum 17. Lahore 18. Allhabad 19. Amritsar	

Recommended Books :

1. R.C. Majumdar : *Advanced History of India* – Laxmi Publication Pvt Ltd. New Delhi.
2. V.D. Mahajan : *History of Modern India* - S. Chand Publication. New Delhi.
3. Bipin Chandra : *India's Struggle for Independence, Pegium*, - Orient Blackswan Pvt Ltd. New Delhi.
4. Grover and Grover : *A New Look at on Modern Indian History* - Chand and Company Ltd. U.P.
5. A.R. Desai : *Social Background of Indian Nationalism* - Popular Prakashan. New Delhi.
6. Hassan Imam : *Indian National Movement* - Anmol Publication. New Delhi.
7. Gopal S. : *British Policy in India (1858 -1905)* - Cambridge University Press. U.K.
8. Anil Seal : *The Emergence of Indian Nationalism* - Cambridge University Press. U.K.
9. Tarachand : *Indian National Movement's volumes*
10. R.N. Agarwal: *Indian National Movement and Constitutional Development* - Chand and Company Ltd. U.P.
11. Ambedkar B.R : *Writings and Speeches of Govt.* India Publication, New Delhi
12. Narayan Guru
13. Mahatma Phule
14. Indulkar – Collected work of Mahatma Gandhi – Ministry of Information and Broadcasting, Govt of India.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI
Discipline Specific Core Course (DSC)-6B
Student shall select DSC 6A or 6B for 06 credits only

Course Title:: History and Culture of Karnataka 1336 to 1986

Course Code: A6 HIS 2T 2

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-6B	Theory	6	5+1	75 hrs.	3hrs.	20	80	100

Course Outcomes (COs):At the end of the course students will be able to:

CO1: Grasp the rise and fall of major dynasties in medieval Karnataka

CO2: Familiarize with pattern of administration of Medieval Karnataka

CO3: Understand the freedom movement Unification movement as well as contemporary populist movements of Karnataka.

Unit	Title:: History and Culture of Karnataka 1336 to 1986 Course Code: A6 HIS 2T 2	75 hrs/ sem
Unit I:	Vijayanagara Bahamani and Nayakas	15Hrs
1	Vijayanagara Empire – Administration and Cultural Contributions.	
2	Bahmanis- Administration and Adilshahis of Bijapur- Administration, Contributions to Literature, Art and Architecture.	
3	Nayakas- Nayakas of Chitradurga-Madakari Nayaka-V, Nayakas of Keladi-Shivappa Nayaka and his Administration - Nadaprabhus of Yalahanka- Kempegouda	
Unit II:	Wodeyars of Mysore, Hyder Ali and Tippu Sultan	15 rs
1	Wodeyars of Mysore-Early Rulers-Chikdevaraja and His	
2	Rise of Hyder Ali and His struggle against British	
3	Tipu Sultan-His wars against the Brieish and His Administration	
Unit-III	Rendition of Mysore and After	15Hrs
1	Krishnaraja Wodeyar-III-Mysore Under the Commissioners Rule- L.B. Bowring and Mark Cubbon	
2	Mysore Under Diwans- C. Rangacharlu, Sheshadri Iyer	
3	Krishnaraja Wodeyar-IV, Vishweshwarayya and Mirza Ismail- Their Contribution to Modern Mysore	
Unit-IV	Populist Movements in Modern Karnataka	15Hrs
1	Freedom Movement in Karnataka	
2	Unification Movement of Karnataka-Factors, Stages and Commissions	
3	Backward Class Movement and Commissions in pre and post Independent Karnataka – Reservation to Backward Classes.	
Unit-V	Contemporary Movements in Karnataka	15Hrs

1	Peasant Movements – Kaagodu Satyagraha (1950) – Rayat Movement in Navalagund and Naragund (1980).	
2	Dalit Movement in Karnataka B.Basavalingappa – The Boosa Episode.	

3	Map Study:	
	(i) Mark the Centers of Unification Movement of Karnataka and write a note on them.	
	(ii) Mark the places of Historical Importance and write a note on the followings: Hampi, Talikote, Bidar, Gulbarga, Bijapur, Devanahalli, Shrirangapattana, Keladi, Chitradurga, Isoor, Vidhuraswath, Shivapur, Belgaum, Ankola, Dharwad, Kaagodu, Navalagund-Naragund.	

Recommended Books :

1. Desai P.B : *History of Karantaka, Kannada Research Institute, K.U.Dharwad, 1970*
2. R.R Diwakar and others-*Karnataka through the Ages. Govt of Karantaka, Bangalore 1968.*
3. Nilakantha Shastri K.: *A History of South India Oxford-1966*
4. Yazdani E. : *Ealy History of Deccan, Oxford-1966.*
5. Basavaraja K.R : *Hisktory and Culture of Karantaka, Dharwad-1954.*
6. Suryanath Kamath : *Concise History of Karnataka.*
7. H.VShreenivasmurthy : *History of Karnataka.*
8. Sayanath Kamath : *Karantakada Ithihasa.*
9. Halappa G.S : *History of Freedom Movement in Karnataka , Vol-II, Govt. of Mysore, 1964.*
10. Shankara Narayan Rao V.S : *Swatantrya Gangeya Savira Toregalu, Navaprakashana Bengaluru, 2014.*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Elective Course (EC)- EC-1
It is for other combination students

Course Title: History of Modern Europe-1789-1878

Course Code: A5 HIS 5T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-1	Theory	03	04	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Realize the significance of Values and ideas of French Revolution namely, Liberty, Equality and Fraternity.

CO2: Understand the Spread of Modern ideologies like liberalism, Socialism and democracy.

CO3: Comprehend the nationalist and unification movement of Modern Europe.

Unit	Title: History of Modern Europe-1789-1878 Course Code: A5 HIS 5T 1	45 hrs/ sem
Unit I:	Revolutions : Napoleon and Metternich Era	15Hrs
1	French Revolution (1789)-Causes and the Role of Philosophers	
2	Napoleonic Era-His Conquests and Reforms	
3	Metternich Era-Congress of Vienna-Concert of Europe	
Unit II:	Greek war of Independence and Revolutions in Europe	15 Hrs
1	Greek War of Independence (1829-30) and Crimean War (1854-56)	
2	Industrial Revolution in Europe-Britain and Belgium	
3	French Revolutions of 1830 & 1848-Napoleon-III	
Unit-III	Ideological and Unification Movements	15Hrs
1	Unification of Italy- Role of Garibaldi, Mazzini and Cavour	
2	Unification of Germany-Bismarck and Kaiser William	
3	Russo –Turkish War (1877-78) –Berlin Congress (1878) and its Impact on Europe	

Recommended Books :

1. Edward Davis : *Europe-A History*
2. Gokhale B.K. : *Modern Europe 1848 to 1960*
3. H.A.L. Fisher : *A History of Europe (2 Volumes)*
4. David Thomson : *Europe since Napoleon*
5. C.D. Hazen : *Europe since 1815* 06 Charles Hazen - *History of Modern World*
6. Swain James Edgar : *History of World civilization*
7. Wall bank and Taylor : *Civilization of Past and present*
8. J.P. Taylor : *The struggle for mastery in Europe in 19th and 20th Century.*
9. H.E. Bames : *Intellectual History of Europe*
10. K.L.Khurana : *History of Modern Europe*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V
Elective Course (EC)- EC-1
It is for other combination students

Course Title: History of Modern Europe (1880-1945)

Course Code: A6 HIS 5T 1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
EC-1	Theory	03	04	45 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand an overview of revolutions, reforms in Europe and the ideological movements.

CO2: Trace the political developments of Europe on the eve First World War and aftermath and the role of League of Nations and UNO.

CO3: Realize the rise of Russian revolution and the dictatorships in Europe.

Unit	Title: History of Modern Europe (1880-1945) Course Code: A6 HIS 5T 1	45 hrs/ sem
Unit I: Ideological Movement in Europe		15Hrs
1	Formation of Alliance and Counter Alliance (1880-1914)-Divide of World into two camps.	
2	Eastern Question (1878-1994) and Balkan Wars (1912-13)	
3	Young Turk Movement and Italo – Turkish War- Totalitarianism in USSR and Kemal Pasha’s benevolent Dictatorship in Turkey	
Unit II: First World War and League of Nations		15 rs
1	First World War: Causes, Results and Versailles Treaty	
2	Russian Revolution of 1917 – Communist Regime in USSR – Lenin’s New Economic Policy	
3	League of Nations: Structure, Achievements and Failure	
Unit-III Hitler and Mussolini-Their Policies		15Hrs
1	Great Depression of 1929 Causes and effects	
2	The Second World War-Causes, Course and Results	
3	United nations Organisations- Main Organs, work and relevance	

Recommended Books :

1. Edward Davis : *Europe-A History*
2. Gokhale B.K. : *Modern Europe 1848 to 1960*
3. H.A.L. Fisher : *A History of Europe (2 Volumes)*
4. David Thomson : *Europe since Napoleon*
5. C.D. Hazen : *Europe since 1815*
6. Charles Hazen : *History of Modern World*
7. Swain James Edgar : *History of World civilization*
8. J.P. Taylor : *The struggle for mastery in Europe in 19th and 20th Century.*
9. H.E. Bames : *Intellectual History of Europe*
10. K.L.Khurana : *History of Modern Europe*

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester –IV/ V/VI

Skill Enhancement Course (SEC) Field based Activities

Student shall study SEC in any one of the Semesters either in IV or V or VI semester

College shall decide to allot the students

Course Title: Tour Guiding

Course Code: C O HIS 6 P1

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC	Field based Activities	02	04	75 hrs.	3hrs.	10	40	50

Course Outcomes (COs): At the end of the course, students will be able to:

CO1: Students will be able to learn skills in tour guiding.

CO2: It is their task to entertain visitors to their region and to help them to interpret the sights that they are visiting.

CO3: How to become such a professional guide and shows how to develop the skills and relevant well acquainted with the information that will need to work as a guide.

Unit	Title: Tour Guiding Course Code: C O HIS 6 P1	56 hrs/sem
1	History, Heritage Sites and Tourist Destinations in Karnataka	5
2	Heritage Sites in South Karnataka- Beluru, Arasikere, Somanathapur, Sravana Belagola, Mysore, etc.	5
3	Heritage Sites in North Karnataka - Mahakuta, Aihole, Badami, Hooli, Belgaum, Bidar, Bijapur etc.	5
4	Heritage Sites in Coastal Karnataka- Karkala, Venur, Bhatkal, Mirjan fort, Karwar, Gokarna.	5
5	Waterfalls and Hill stations- Gokak Falls, Dooda Sagar Falls, Navilu Thirtha, Joga Falls,	3
6	Wild life Sanctuaries and National Parks – Bhadra Wild Life, Bhimgad Wild Life and Daroji Wild Life Sanctuaries, Bandipur and Anshi National Park.	4
7	Adventure Tourism, Sports Tourism- Devbagh, Nandi Hills, Shivana Samudra, Dandeli, Medical Tourism : MICE - Rural Tourism	5
8	Fairs and Festivals of Karnataka -Mysore Dasara, Hampi Utsava, Chalukya Utsava, Navaraspur Utsava and other Utsavas of Karnataka.	5
9	Pilgrimage Centers - Sravana Belgola, Sringeri, Savadatti, Ganagapura, Dharmasthla, Mundagod, Guddada Mailara, Godachi, Kaginale, Siddaruda Matha (Hubli),.	3
10	World Heritage Sites in Karnataka : Hampi and Pattadakal	4
11	Tour Guiding, Definition of a Tourist Guide, Duties and Responsibilities of Guides, Categories of Tourist Guides -:A Class, “B” Class and “C” Class Guides.	5
12	Guiding in Monuments, Guiding in Wild Life Parks and Sanctuaries, Knowledge regarding local culture including cuisine, Travel Agencies and Guides, First Aid, Map Reading – GPRS	5

Recommended Books :

1. Kumar C. ,Chiranjit : *Tour Guiding*, Create space Independent Pub,8 may 2016
2. Nick manning : *How to be a Tour Guide*, Nick manning 24 Aug 2014
3. Allchin.B. Allchin. F.R. et al : *Conservation of Indian Heritage*. Cosmo Publishers. New Delhi (1989)
4. New Inskeep. Edward. : *Tourism Planning: An Integrated and Sustainable Development Approach* (1991) VNR. New York.
5. Ashworth. G.J. : *The Tourist Historic City*. Retospect and Prospect of Managing the Heritage City. Pergamono. Oxford, (2000)
6. *Accounts of Foreingn Travelers* – A.S.I.
7. Gupta. T.C : *Toursim Production in India*.
8. G.S. Batra : *Tourism in the 21st Century*.
9. Krishna K Kolhar : *Basics of Toursim- Theory Operation and Practice*, Mohinder Chand Kanishka Publishers, Delhi.
10. Vijayalakshmi. K.S : *History and Tourism*, Bangaluru.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Total	10 Marks
<i>Formative Assessment as per guidelines.</i>	

UG programme: 2024-25

GENERAL PATTERN OF THEORY QUESTION COURSE FOR DSC/ EC/AECC

(80 Marks for Semester end examination with 3 hours duration)

Part-A

1. Question number 1-6 carries 5 marks each. Answer any 04 questions : 20 marks

Part-B

2. Question number 7- 11 carries 10 Marks each. Answer any 03 questions : 30 marks

Part-C

3. Question number 12-15 carries 15 Marks each. Answer any 02 questions : 30 marks
(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 80 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours Prescribed

UG programme: 2024-25

GENERAL PATTERN OF THEORY QUESTION COURSE FOR SEC

(40 Marks for Semester end examination with 3 hours duration)

Part-A

1. Question number 1-4 carries 5 marks each. Answer any 02 questions : 10 marks

Part-B

2. Question number 5- 9 carries 10 Marks each. Answer any 03 questions : 30 marks

Total: 40 Marks

Note: Question Paper should be all cover of this syllabus.